

# 7<sup>TH</sup> & 8<sup>TH</sup> Reading and Grammar

## 7TH READ

The Bronze Bow by Elizabeth George Speare

ISBN: 9780395137192

### RTH REAUII

The Adventures of Tom Sawyer by Mark Twain

ISBN: 9781593081393

\*To prepare for the fast-paced AP track in high school, students seeking 8 th grade honors English placement are encouraged to read 30 minutes per day at least five times per week, even if it means reading more than the required novel. Books should be at or above grade level.

As they read, students should take thorough notes. Notes can be written in the margins of the novel or on paper, typed or handwritten. These will be used for in-class writing assignments during the first unit of the year.

One five-sentence grammar review exercise every two weeks for a total of six exercises over the summer.

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Returning-to-Legacy students will be given a hard copy of the exercises during the last week of school, and parents will also receive a digital copy via email. With our rigorous grammar curriculum in middle school, the goal of summer grammar is to create a smooth transition for students when they return, especially in 8 th grade when the focus shifts to applying grammar knowledge in writing.

New-to-Legacy students will not complete the summer grammar exercises; however, they should come on the first day of school being able to identify and understand the function of the following parts of a sentence: subjects, action verbs, prepositional phrases, adjectives/articles, adverbs, direct objects, indirect objects, linking verbs, predicate adjectives, predicate nominatives, helping verbs, and compounds. Students who have not mastered these grammatical structures should work on them over the summer, providing as smooth an academic transition as possible. A diagnostic skills assessment will be given at the beginning of the year to determine if remedial tutoring might be needed.